

## Eleanor Stansbury, PhD student

Date of Birth: 21 February 1993

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Current position :

PhD student

LEAD-CNRS UMR5028

Université Bourgogne Franche Comté

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### Academic Achievements and Training

- Jan 2020 Training for **ExeprimentBuilder** – LEAD-CNRS UMR5028 - Université Bourgogne Franche Comté (UBFC) - Dijon (21)
- Nov 2019 Training for **JASP** - LEAD-CNRS UMR5028 - Université Bourgogne Franche Comté - Dijon (21)
- Juin 2019 **Research Master in Cognitive Psychology and engineering of teaching** – with honors – AgroSup Dijon - Université Bourgogne Franche Comté - Dijon (21)
- Juin 2017 **Licence in psychology** – Université Bourgogne Franche Comté - Dijon (21)
- Juin 2014 **DEUG in biology** - Université Bourgogne Franche Comté - Dijon (21)
- Jan 2012 **IELTS** International English Language Testing System - 8/9 bilingual – Burgundy School of business – Dijon (21)

### Teaching experience

- 2020 **Teaching at the Université Bourgogne Franche Comté**, developmental psychology in infants, 64h/year, (Dijon, 21)
- 2020 **Teaching for primary to high school students** in French, Mathematics and English, Les clés du rattrapage association (Dijon, 21)
- 2012-2018 **English teacher** for high school and under-graduate students, (Dijon, 21)
- 2014 **Young Learner's Assistant**, British Council (Paris, 75)

### Oral Communications and Posters

Stansbury, E., Witt, A., & Thibaut, J.P. Children's Generalization of Novel Relational Nouns in Comparison Contexts: An Eye Tracking Analysis. SRCD (Society for Research in Child Development) 2021 Biennial Meeting, 7 – 9 April 2021, Virtual

Stansbury, E., Witt, A., & Thibaut, J.P. (2020). Generalization of Novel Object Names in Comparison Contexts in a yes-no paradigm by young children. When the rate of stimulus presentation matters., *Poster presentation at the 42nd Annual Meeting of the Cognitive Science Society*, Virtual

Stansbury, E., Witt, A., & Thibaut, J.P. (2019). Children's Generalization of Novel Object Names in Comparison Contexts: An eye tracking analysis, *Proceedings of the 41st Annual Meeting of the Cognitive Science Society*

Thibaut, J.P., Stansbury, E., & Witt, A. (2018). Generalization of novel names for relations in comparison settings: the role of conceptual distance during learning and at test, *Proceedings of the 40th Annual Meeting of the Cognitive Science Society*